education lifeskills

COURSE OVERVIEW

Truancy Prevention

SCH 210

COURSE DESCRIPTION

Truancy Prevention is a course of **self discovery** that focuses on the thinking errors that lead to truancy and dropping out of school. This is not an educational program, rather a cognitive restructuring course that works in the cognitive domain to challenge faulty thinking and the affective domain to build self-esteem. It is course that helps students with their social, emotional, and academic progress.

LEARNING OBJECTIVES & SKILL DEVELOPMENT

- Provide students with life long thinking skills to assist in career choices.
- Increase student awareness of the consequences of dropping out of school.
- Arm students with the thinking skills to keep them in school.
- Help students understand how their thoughts create their values, attitudes, and behaviors.

RECOMMENDED USES

- Self-Directed—Student does most of the course work independently with a parent or mentor.
- Group—To be completed at school in a group format with a facilitator.
- Hybrid—A combination of self-directed learning and group instruction.
- Blended Learning—A combination of online and offline curriculum

COURSE INFORMATION

Author and Publisher: ACCI Lifeskills
Course Format: eLearning and Printed Workbook
Item Number: SCH 210
eLearning Length: 168 Slides
Scientific Model: Cognitive Restructuring
Workbook Pages: 32
Course Length: 6-8 hours
Instructor Guide: G605

COURSE CONTENT

Unit 1: EXCEPTIONAL HAPPENINGS
Life has many bright possibilities.

Unit 2: AUSTIN
Regardless of our beginnings, we have control over our endings.

Unit 3: THINKING SKILLS
Truancy has its beginnings in negative thinking.

Unit 4: MOVING FORWARD
Empowering students to overcome negative thinking.

PURCHASE OPTIONS

- License to reprint
- Purchase individual courses
- Customized eLearning platform
- Parent Enrollment
- School Referral

eLEARNING ACTIVITIES

Narration
Story Telling
Animation
Gamification
Animated Thoughts
Self Assessments
Interactive Images